

LESSON 8: CHANGING "IS" AND "ARE"

GRAMMAR SNAPSHOT • RULES FOR CHANGING SENTENCES

- When you change **is** to **are**, also make the naming word plural (add -s or -es).
- When you change **are** to **is**, make the naming word singular (remove -s or -es).

SINGULAR → PLURAL (CHANGE "IS" TO "ARE")

The pencil **is** sharp. → The pencil **s are** sharp.

PLURAL → SINGULAR (CHANGE "ARE" TO "IS")

Are the hat **s** old? → **Is** the hat old?

PART A • CHANGE " IS " TO " ARE " (MAKE PLURAL)

Change "is" to "are" and write each statement correctly on the line. Remember to pluralize the naming word.

1. The pencil is sharp.

2. The peach is sweet.

3. The lamp is bright.

4. The picture is large.

PART B • CHANGE " ARE " TO " IS " (MAKE SINGULAR)

Change "are" to "is" and write each question correctly on the line. Remember to end with a question mark (?).

5. Are the hats old?

6. Are the flowers red?

7. Are the dresses new?

8. Are the tables broken?

SELF-CHECK

Did you change both the naming word and the verb? Did you keep periods (.) on statements and question marks (?) on questions?

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Teacher Answer Key, Morphological Spelling Rules & Evaluative Criteria

TEACHER ANSWER KEY

CORE PEDAGOGICAL OBJECTIVES

- **Two-Way Morphological Concord:** Understand that altering the verb from *is* ↔ *are* mandates reciprocal change in the noun (*singular* ↔ *plural*).
- **Orthographic Regularities:** Master standard plural formation (-s) and the sibilant rule (-es after -ch as in *peaches*, and reduction of *dresses* → *dress*).
- **Punctuation Integrity:** Preserve terminal punctuation (period for statements 1–4, question mark for questions 5–8).

INSTRUCTIONAL FOCUS & STRATEGIES

- **Dual-Arrow Modeling:** On the board, draw arrows from *is* → *are* and *pencil* → *pencils* simultaneously.
- **"Peach" & "Dress" Spotlight:** Explicitly review nouns ending in sibilant sounds (-ch, -ss) taking -es.
- **Capitalization Verification:** Ensure questions 5–8 open with capitalized *Is*.

#	CORRECT TRANSFORMED SENTENCE	MORPHOLOGICAL & GRAMMATICAL CORE	TEACHER EVALUATION NOTES
1	The pencil s are sharp.	Singular → Plural (<i>pencil</i> → <i>pencils</i> ; <i>is</i> → <i>are</i>)	Both noun and verb must be pluralized; terminal period (.).
2	The peach es are sweet.	Spelling shift (<i>peach</i> → <i>peaches</i> with -es; <i>is</i> → <i>are</i>)	Key orthography check: award credit only if spelled <i>peaches</i> .
3	The lamp s are bright.	Singular → Plural (<i>lamp</i> → <i>lamps</i> ; <i>is</i> → <i>are</i>)	Verify plural noun-verb concord; period at end.
4	The picture s are large.	Singular → Plural (<i>picture</i> → <i>pictures</i> ; <i>is</i> → <i>are</i>)	Verify spelling of <i>pictures</i> ; plural verb <i>are</i> .
5	Is the hat old?	Plural → Singular Question (<i>Are</i> → <i>Is</i> ; <i>hats</i> → <i>hat</i>)	Capital Is ; singular <i>hat</i> ; question mark (?).
6	Is the flower red?	Plural → Singular Question (<i>Are</i> → <i>Is</i> ; <i>flowers</i> → <i>flower</i>)	Capital Is ; singular <i>flower</i> ; question mark (?).
7	Is the dress new?	Base noun recovery (<i>dresses</i> → <i>dress</i> ; <i>Are</i> → <i>Is</i>)	Verify base singular spelling <i>dress</i> (double 's'); question mark.
8	Is the table broken?	Plural → Singular Question (<i>Are</i> → <i>Is</i> ; <i>tables</i> → <i>table</i>)	Capital Is ; singular <i>table</i> ; terminal question mark (?).

ⓘ MORPHOLOGICAL SPELLING NOTES : THE "- ES " RULE

Adding -es to Words Ending in Sibilants:

- When a noun ends in *ch*, *sh*, *s*, *ss*, *x*, we add -es:
peach → *peach es*

Removing -es to Return to Singular:

- When reducing plural -es back to singular:
dress es → *dress* (maintain the double 's')

COMMON STUDENT ERRORS & QUICK FIXES

- **Partial Transformation:** Changing only the verb (*The pencil are sharp*). Remind child: "If you invite *are*, you must invite more than one pencil!"
- **Spelling Error on 'peach':** Writing *peach's* or *peachs*. Review the *-es* sound (/ɪz/).
- **Punctuation Confusion:** Putting a question mark on statement 1–4, or a period on question 5–8.

SCORING RUBRIC (10 POINTS TOTAL)

Subject-Verb Agreement (<i>is</i> ↔ <i>are</i>)	4 pts (0.5 pt × 8)
Noun Number Transformation (<i>singular</i> ↔ <i>plural</i>)	3 pts
Orthography (-es on <i>peaches</i> , <i>dress</i>)	1 pt
Mechanics (Capitalization & . / ?)	2 pts