

LESSON 60: STORY WRITING — JANE AND HER DOLL**I STORY WRITING • DEVELOPING CHARACTER & PLOT FROM QUESTIONS**

• **Guided Story Structure:** Use the guiding questions to tell Jane's age, her doll's name, who gave it to her, how they play, and how she cares for it.

• **Paragraph Composition:** Write your title first: *Jane and Her Doll*. Indent your opening sentence and connect your ideas smoothly into a paragraph.

**♦ CLASSICAL STORY GUIDE • JANE AND HER DOLL**

"How old is Jane? What has she? What is its name? Who gave it to her? Does Jane like to play with her doll? Is it sometimes sick in play? What does she make for her doll? What will she make for it? When she is done playing, where does she put it? Does Jane take good care of her doll?"

• WRITE ANSWERS TO THE QUESTIONS AND TELL THE STORY:

1. How old is Jane, and what is her doll's name?

2. Who gave it to her, and what does she make for her doll?

3. When she is done playing, where does she put it, and does she take good care of it?

4. Story Title: Jane and Her Doll

SELF CHECK

Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 60: JANE AND HER DOLL — ANSWER KEY

CLASSICAL PEDAGOGY & NARRATIVE COMPOSITION FOCUS

Pedagogical Objective: Guiding young writers from sequential oral questions to a coherent, structured paragraph. Pupils learn to invent character details (age, gift-giver, pretend play, caring routines) and link their sentences with varied conjunctions and transition words.

Classroom Narrative Coaching: Before writing, ask children to tell about their own favorite toy or doll: Who gave it to you? What games do you play? What happens when a doll is 'sick' in pretend play? Guide them to write the story in a warm, affectionate tone.

• EXEMPLARY ANSWERS & MODEL NARRATIVE COMPOSITIONS

• Part 1 Guided Questions (Sequence Models)

- 1. Age & Name:** Jane is seven years old, and her beloved doll is named Rose.
- 2. Gift & Sewing:** Her mother gave it to her, and Jane makes little dresses and aprons for her doll.
- 3. Bedtime & Care:** When play is done, she puts Rose in her cradle, for Jane takes good care of her.

Teaching Guidance: Reinforce present tense for ongoing habits and past for the original gift.

• Part 2 Exemplary Model Story (Classical Textbook Model)

Jane and Her Doll

Jane is seven years old. She has a pretty doll named Rose. Her grandmother gave the doll to her for Christmas. Jane likes very much to play with her doll. Sometimes Rose is sick in play, and Jane nurses her gently. Jane makes warm dresses and little caps for her doll. When she is done playing, she tucks Rose safely into her cradle. Jane takes very good care of her doll.

Teaching Guidance: Classical progression: introduction, play habits, care and resolution.

• Part 2 Enriched Model Story (Advanced Transition Model)

Jane and Her Doll

Little Jane is six years old, and her dearest treasure is a sweet doll called Rose. Her aunt gave it to her on her birthday. Every afternoon, Jane loves to serve pretend tea and nurse Rose when she is sick. Jane sews colorful aprons for her doll, and soon she will knit a warm winter coat. When playtime ends, she gently lays Rose in her little wooden bed. Jane always takes loving care of her doll.

Teaching Guidance: Shows elegant descriptive vocabulary ('treasure', 'pretend tea', 'wooden bed').

Common Errors to Address: Remind students that 'Jane' and the doll's name (e.g. 'Rose') are proper nouns that must always be capitalized. Ensure the paragraph flows smoothly without repeating the word 'and' excessively.