

LESSON 58: STORY WRITING — LITTLE LUCY

I STORY WRITING • COMBINING ANSWERS INTO A CONNECTED NARRATIVE

• **Sequential Narrative:** Answering a series of questions in order forms a complete, flowing story about little Lucy.

• **Writing the Subject & Story:** Write the title first at the top: *Little Lucy*. Then write each sentence smoothly with capital letters and periods.



♦ CLASSICAL STORY GUIDE • LITTLE LUCY

"Was it noon? Was the sun hot? Did little Lucy sit down on a stone near a brook? Did she then take off her shoes to cool her feet? Will she soon put both feet into the water? Will Lucy take cold? Will she dry her feet and put on her shoes? Will she then walk to her home?"

• WRITE ANSWERS TO THE QUESTIONS AND TELL THE STORY:

1. Was it noon, and was the sun hot?

2. Where did little Lucy sit down, and why did she take off her shoes?

3. Will she put both feet into the water, and will she take cold?

4. Story Title: Little Lucy

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 58: STORY WRITING — LITTLE LUCY — ANSWER KEY

CLASSICAL PEDAGOGY & NARRATIVE SYNTHESIS

Pedagogical Objective: Developing narrative composition through guided inquiry. The textbook guides pupils from responding to sequential questions (setting the scene, middle action, resolution) to synthesizing those responses into a unified paragraph with a proper title.

Classroom Narrative Coaching: Help students transition from isolated answers to continuous narrative. Explain how words like *then*, *soon*, and *when* connect actions together like links of a chain.

EXEMPLARY ANSWERS & MODEL NARRATIVE COMPOSITIONS

Part 1 Guided Questions (Sequence Models)

- 1. Time & Weather:** It was noon, and the sun was hot in the summer sky.
- 2. Setting & Action:** Little Lucy sat down on a stone near a brook to cool her feet.
- 3. Brook & Health:** Soon she will put both feet into the water, but she will not take cold.

Teaching Guidance: Ensure past tense is maintained for setting ('was', 'sat') and future for intentions ('will put', 'will dry').

Part 2 Exemplary Model Story (Classical Textbook Model)

Little Lucy

It was noon. The sun was hot. Little Lucy sat down on a stone near a brook. She then took off her shoes to cool her feet. Soon she will put both feet into the water. Lucy will not take cold. She will dry her feet and put on her shoes. Then she will walk to her home.

Teaching Guidance: Direct synthesis modeled after the textbook script sample.

Part 2 Enriched Model Story (Advanced Transition Model)

Little Lucy

It was a hot noon by the country lane. Little Lucy sat down on a large stone near a cool brook. She took off her shoes and stockings to refresh her warm feet. She dipped both feet into the fresh water without taking cold. When she had cooled herself, she dried her feet, put on her shoes, and walked safely home.

Teaching Guidance: Demonstrates varied sentence lengths and rich descriptive vocabulary.

Common Errors to Address: Check that children do not forget the title line at the top. Ensure sentences are punctuated with periods and do not string together with repetitive "and then... and then..."