

LESSON 57: PICTURE STUDY — LITTLE LUCY**I VISUAL OBSERVATION • CONSTRUCTING COMPLETE SENTENCES**

• **Observing the Picture:** Look closely at little Lucy sitting on the large stone, her bare feet hanging above the brook, and her shoes placed nearby.

• **Complete Statements:** Write a full sentence answering each question. Avoid one-word answers like "Yes" or "No"—state the complete thought.

**◆ PICTURE STUDY • LITTLE LUCY BY THE BROOK**

Observe little Lucy: Notice her large sun hat, her peaceful posture on the big rock, her bare feet dangling above the cool brook water, and her shoes and stockings neatly resting beside her.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. Do you see the picture of little Lucy?

2. Is Lucy sitting on a large stone?

3. Do her feet hang over the edge of the stone?

4. What is just below her feet?

5. Are her shoes and stockings at her left?

6. Has she a large hat on her head?

7. Do you think Lucy is a good little girl?

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 57: LITTLE LUCY — ANSWER KEY

CLASSICAL PEDAGOGY & PICTURE STUDY FOCUS

Pedagogical Objective: Visual comprehension and transformation of questions into complete declarative statements. Train pupils not to give fragmentary or one-word replies ("Yes", "On a rock", "Water"). Every answer must repeat the necessary context into an independent clause with subject and predicate.

Socratic Classroom Sequence: Before writing, ask pupils: Where is Lucy sitting? Why did she take off her shoes? Is the water warm or cool? What protects her face from the sun? Why does she look quiet and thoughtful?

EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: Do you see the picture of little Lucy?

Model Answer: Yes, I see the picture of little Lucy sitting by the brook.

Teaching Guidance: Reinforce full affirmative clause with capital 'Yes'.

• Question 2: Is Lucy sitting on a large stone?

Model Answer: Yes, Lucy is sitting on a large, smooth stone.

Teaching Guidance: Subject 'Lucy', verb 'is sitting', prepositional phrase 'on a large stone'.

• Question 3: Do her feet hang over the edge of the stone?

Model Answer: Yes, her bare feet hang over the edge of the stone.

Teaching Guidance: Notice the bare feet dangling toward the stream.

• Question 4: What is just below her feet?

Model Answer: The cool water of the brook is just below her feet.

Teaching Guidance: Form a full subject: 'The water of the brook' or 'The stream'.

• Question 5: Are her shoes and stockings at her left?

Model Answer: Yes, her shoes and stockings are resting on the stone at her left.

Teaching Guidance: Identify compound subject 'her shoes and stockings' and plural verb 'are'.

• Question 6: Has she a large hat on her head?

Model Answer: Yes, she has a large sun hat on her head.

Teaching Guidance: Classical British/American phrasing 'Has she...' converted to 'she has...'.

• Question 7: Do you think Lucy is a good little girl?

Model Answer: Yes, I think Lucy is a good little girl because she is gentle and quiet.

Teaching Guidance: Encourage offering a brief reason with 'because'.

Common Errors to Address: Watch for fragments such as "Yes, sitting on stone." Require every response to include an explicit subject noun/pronoun ("she", "Lucy") and a proper predicate.