

LESSON 52: MY DOLL

I DESCRIPTIVE INQUIRY • STATEMENTS VS. QUESTIONS

• **Describing Toys:** Observe a favorite doll: its name, size, eyes, hair, clothes, and maker.

• **Asking Questions:** A question asks something and must always conclude with a question mark (?). Statements end with a period (.).



♦ TOY STUDY • MY DOLL

Observe the porcelain doll: Notice her frilled bonnet, delicate lace dress, painted face, and graceful pose on the chair.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. What is its name?

2. Is it large or small?

3. What color are its eyes?

4. What color is its hair?

5. What kind of dress has it on?

6. Who made the dress?

7. What has it on its head?

8. Ask a question about the doll (end with a question mark ?).

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 52: MY DOLL — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Transition from declarative statements to interrogative sentences. Pupils first practice answering seven factual queries about a personal plaything, and then formulate an original question, reinforcing the crucial punctuation distinction between period (.) and question mark (?).

Socratic Classroom Sequence: Conduct an oral discussion before writing. Have pupils state full sentences aloud. Emphasize that every statement must have a naming part (subject) and a telling part (predicate).

• EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: What is its name?

Model Answer: Its name is Rosy (or: Clara / Polly).

Teaching Guidance: Neuter possessive pronoun 'Its' (no apostrophe).

• Question 2: Is it large or small?

Model Answer: It is a small porcelain doll.

Teaching Guidance: Size attribution.

• Question 3: What color are its eyes?

Model Answer: Its eyes are sky blue.

Teaching Guidance: Visual attribute.

• Question 4: What color is its hair?

Model Answer: Its hair is golden-yellow and curly.

Teaching Guidance: Hair texture and color.

• Question 5: What kind of dress has it on?

Model Answer: It has on a pretty ruffled dress trimmed with lace.

Teaching Guidance: Descriptive apparel adjectives.

• Question 6: Who made the dress?

Model Answer: My mother made the dress for my doll.

Teaching Guidance: Agent of action.

• Question 7: What has it on its head?

Model Answer: It has a frilled bonnet tied on its head.

Teaching Guidance: Headwear identification.

• Question 8: Ask a question about the doll

Model Answer: Can the doll close her eyes when she lies down?

Teaching Guidance: Verify correct syntax and question mark (?) at end.

Common Errors to Address: Watch for fragment answers. Insist that every answer forms a complete grammatical sentence beginning with a capital letter and ending with appropriate punctuation.