

LESSON 51: A BOY

I DESCRIBING PERSONS • PHYSICAL TRAITS & PROPER NOUNS

• **Describing People:** Observe personal features: name, age/size, eyes, hair color, and objects held in hand.

• **Proper Nouns:** Always capitalize the boy's personal name (e.g. Robert, Charles). End each statement with a period.



◆ PERSON STUDY • A SCHOOLBOY

Observe the schoolboy: Notice his neat clothes, thoughtful expression, combed hair, and the reader book held in his hand.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. What is this boy's name?

2. Is he a little or a big boy?

3. What color are his eyes?

4. What color is his hair?

5. What has he in his hand?

6. In one complete sentence using 'and', state the boy's name and what he holds in his hand.

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 51: A BOY — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Personal description and capitalization of proper names. Pupils learn to describe human subjects accurately, distinguishing relative stature, eye and hair color, and carried possessions. Ensure complete predicate structures rather than bare nouns.

Socratic Classroom Sequence: Conduct an oral discussion before writing. Have pupils state full sentences aloud. Emphasize that every statement must have a naming part (subject) and a telling part (predicate).

• EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: What is this boy's name?

Model Answer: This boy's name is Robert (or: Charles / Henry).

Teaching Guidance: Insist on capital letter for the boy's proper name.

• Question 2: Is he a little or a big boy?

Model Answer: He is a little schoolboy.

Teaching Guidance: Descriptive adjective indicating age/size.

• Question 3: What color are his eyes?

Model Answer: His eyes are bright blue (or: brown).

Teaching Guidance: Possessive pronoun 'His' with color attribute.

• Question 4: What color is his hair?

Model Answer: His hair is dark brown and neatly combed.

Teaching Guidance: Encourage pairing color with grooming details.

• Question 5: What has he in his hand?

Model Answer: He has a schoolbook in his hand.

Teaching Guidance: Complete statement naming the held object.

• Question 6: Sentence Synthesis

Model Answer: Robert is a little boy, and he holds a schoolbook in his hand.

Teaching Guidance: Compound sentence uniting identity and action with 'and'.

Common Errors to Address: Watch for fragment answers. Insist that every answer forms a complete grammatical sentence beginning with a capital letter and ending with appropriate punctuation.