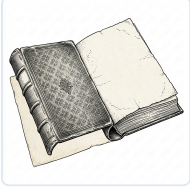


LESSON 50: A BOOK

I PARTS OF A PRINTED BOOK • IDENTITY, STRUCTURE & CARE

• **Structure of a Book:** Notice the parts that make up a book: the outer covers, the spine, the sewn binding, and the paper leaves/pages.

• **Care & Use:** Express who owns the book, its title, what it cost, and why we handle books with care.



♦ OBJECT STUDY • A BOOK

Observe your reader: Notice the title on the cover, the strong spine, the clean paper leaves, and the printed letters inside.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. What is the name of the book?

2. To whom does it belong?

3. What parts has the book?

4. Of what is the book made?

5. For what is it used?

6. How much did the book cost?

7. When was it bought?

8. In one complete sentence using 'because', state why you keep your book clean and neat.

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 50: A BOOK — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Bibliographical examination and respectful care for learning tools. Pupils learn book terminology (covers, spine, binding, leaves, pages, title) and answer seven consecutive inquiries about ownership, material, cost, and time of purchase.

Socratic Classroom Sequence: Conduct an oral discussion before writing. Have pupils state full sentences aloud. Emphasize that every statement must have a naming part (subject) and a telling part (predicate).

• EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: What is the name of the book?

Model Answer: The name of the book is Primary Language Lessons.

Teaching Guidance: Proper capitalization of book titles with italicization.

• Question 2: To whom does it belong?

Model Answer: The book belongs to me (or: to our school).

Teaching Guidance: Possessive and personal relationship.

• Question 3: What parts has the book?

Model Answer: The book has two covers, a spine, a title page, and many paper leaves.

Teaching Guidance: Precise bookbinding vocabulary.

• Question 4: Of what is the book made?

Model Answer: The book is made of paper, cardboard, cloth, and printer's ink.

Teaching Guidance: Materials of 19th/20th-century bookmaking.

• Question 5: For what is it used?

Model Answer: It is used for reading, studying, and learning language lessons.

Teaching Guidance: Utility statement.

• Question 6: How much did the book cost?

Model Answer: The book cost fifty cents (or: two dollars).

Teaching Guidance: Currency and numerical expression in words.

• Question 7: When was it bought?

Model Answer: It was bought at the beginning of the school term.

Teaching Guidance: Temporal prepositional phrase.

• Question 8: Personal Care Synthesis

Model Answer: I keep my book clean and neat because it helps me learn to read and write.

Teaching Guidance: Causal reasoning with 'because' showing respect for learning tools.

Common Errors to Address: Check for fragments (e.g. 'Grass' or 'Fifty cents'). Insist on complete grammatical sentences beginning with capitals and ending with periods.