

LESSON 49: A BALL

I DESCRIBING PHYSICAL ATTRIBUTES • SHAPE, MATERIAL & ACTION

• **Describing Familiar Objects:** Examine the ball's shape (round/sphere), its size, its color, and the material from which it is crafted.

• **Full Grammatical Sentences:** Begin each answer with a capital letter and write a complete sentence naming the ball and its quality.



♦ OBJECT STUDY • A BALL

Observe the playing ball: Notice its round shape, stitched seams, leather or rubber skin, and how it is made for active play.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. What is this?

2. What color is it?

3. What shape is it?

4. About how large is it?

5. Of what is it made?

6. What can you do with the ball?

7. In one complete sentence using 'and', state what shape the ball is and what you like to do with it.

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 49: A BALL — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Systematic attribute analysis of a simple spherical toy. The pupil answers six rapid-fire inquiry questions: identification, color, geometry, dimensions, material, and function. The synthesis exercise unites geometry and action.

Socratic Classroom Sequence: Conduct an oral discussion before writing. Have pupils state full sentences aloud. Emphasize that every statement must have a naming part (subject) and a telling part (predicate).

EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: What is this?

Model Answer: This is a playing ball.

Teaching Guidance: Clean identification statement.

• Question 2: What color is it?

Model Answer: The ball is brown (or red, or striped).

Teaching Guidance: Full predicate naming color.

• Question 3: What shape is it?

Model Answer: The ball is round like a sphere.

Teaching Guidance: Geometric concept: round / sphere.

• Question 4: About how large is it?

Model Answer: It is about as large as an orange (or: about four inches wide).

Teaching Guidance: Relative size comparison.

• Question 5: Of what is it made?

Model Answer: It is made of leather (or rubber).

Teaching Guidance: Material composition.

• Question 6: What can you do with the ball?

Model Answer: I can throw, catch, roll, and bounce the ball.

Teaching Guidance: Active verbs with serial commas.

• Question 7: Sentence Synthesis

Model Answer: The ball is round, and I like to toss and catch it with my friends.

Teaching Guidance: Compound sentence uniting shape and play.

Common Errors to Address: Check for fragments (e.g. 'Grass' or 'Fifty cents'). Insist on complete grammatical sentences beginning with capitals and ending with periods.