

LESSON 45: THE APPLE

I DESCRIBING QUALITIES & USES • MULTI-SENSORY INQUIRY

• **Sensory Attributes:** Observe an object through multiple senses: color (visual), shape (spatial), taste (gustatory), and its practical use.

• **Full Statements:** Express each attribute in a full grammatical statement with clear subject-predicate agreement.



♦ OBJECT STUDY • THE APPLE

Observe the apple on its branch: Notice its round shape, smooth skin, sweet or tart taste, and hanging stem.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. What is the color of the apple?

2. What is its shape?

3. For what is it used?

4. On what kind of a tree does it grow?

5. How do some apples taste?

6. In one complete sentence, describe both the color and the shape of the apple.

SELF CHECK Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 45: THE APPLE — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Multi-attribute sensory analysis. Children practice identifying distinct properties (color, geometric form, habitat, taste, utility) and then synthesizing multiple attributes into a concise compound predicate.

Socratic Classroom Sequence: Bring the physical object (or picture) before the class. Ask questions orally first to stimulate observation and verbal expression. Guide students to eliminate single-word fragments before putting pen to paper.

• EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: What is the color of the apple?

Model Answer: The color of the apple is red (or green, or yellow).

Teaching Guidance: All three color answers are scientifically valid.

• Question 2: What is its shape?

Model Answer: The shape of the apple is round.

Teaching Guidance: Accept: 'The apple is round in shape.'

• Question 3: For what is it used?

Model Answer: The apple is used for food, baking pies, and making sweet cider.

Teaching Guidance: Encourage complete listing with serial commas.

• Question 4: On what kind of a tree does it grow?

Model Answer: It grows on an apple tree (or: Apples grow on apple trees).

Teaching Guidance: Ensure subject-verb agreement (It grows / Apples grow).

• Question 5: How do some apples taste?

Model Answer: Some apples taste sweet, and other apples taste sour.

Teaching Guidance: Contrasting taste adjectives connected by 'and' or 'while'.

• Question 6: Sentence Synthesis

Model Answer: The apple is round and red.

Teaching Guidance: Model sentence combining shape and color into a compound adjective predicate.

Common Errors to Address: Watch for fragment answers (e.g., writing "On trees" instead of "Peaches grow on trees."). Insist that every statement begins with a capital letter and concludes with terminal punctuation.