

LESSON 44: THE KNIFE

I PARTS OF COMMON TOOLS • STRUCTURE & PURPOSE

• **Naming Parts:** Every tool has specific parts that perform different work. The handle is for holding, and the blade is for cutting.

• **Writing Specific Statements:** Formulate clear, precise statements naming parts and materials without leaving out essential details.



♦ TOOL STUDY • THE KNIFE

Observe the knife: Notice the sharp steel blade made for cutting and the sturdy wooden handle made for holding.

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS:

1. Name two parts of the knife.

2. What part of the knife is sharp?

3. For what do we use the knife?

4. Materials: Write a sentence stating what the blade and the handle are made of.

5. Sentence Synthesis: In one sentence using 'and', state what part of the knife is sharp and what we use it for.

SELF CHECK

Every response is a full statement • Capital letter at start • Period (.) at end.

LESSON 44: THE KNIFE — ANSWER KEY

CLASSICAL PEDAGOGY & INQUIRY FOCUS

Classic Pedagogical Focus: Mechanical observation and precise tool nomenclature. Pupils distinguish between the agent of work (blade/cutting edge) and the point of control (handle/grip). Emphasis is placed on forming compound predicates and understanding tool safety through language clarity.

Socratic Classroom Sequence: Bring the physical object (or picture) before the class. Ask questions orally first to stimulate observation and verbal expression. Guide students to eliminate single-word fragments before putting pen to paper.

• EXEMPLARY ANSWERS & SENTENCE CONSTRUCTION MODELS

• Question 1: Name two parts of the knife.

Model Answer: Two parts of the knife are the blade and the handle.

Teaching Guidance: Accept: 'The blade and the handle are two parts of the knife.'

• Question 2: What part of the knife is sharp?

Model Answer: The blade (or the cutting edge) of the knife is sharp.

Teaching Guidance: Distinguish between the entire blade and the specific sharp edge.

• Question 3: For what do we use the knife?

Model Answer: We use the knife to cut food, pare fruit, and carve wood.

Teaching Guidance: Encourage varied verbs: cut, slice, carve, spread.

• Question 4: Materials of the Knife

Model Answer: The blade is made of steel, and the handle is made of wood.

Teaching Guidance: Compound sentence contrasting metal and organic material.

• Question 5: Sentence Synthesis

Model Answer: The knife has a sharp blade, and we use it to cut our food.

Teaching Guidance: Reinforces compound structure joined by 'and' with complete thoughts.

Common Errors to Address: Watch for fragment answers (e.g., writing "On trees" instead of "Peaches grow on trees."). Insist that every statement begins with a capital letter and concludes with terminal punctuation.