

LESSON 42: GETTING THE EGGS

I GRAMMAR SNAPSHOT • PICTURE STUDY & UNITED SENTENCES

• **Picture Observation:** Look at the picture carefully to discover who the girl is and what she is doing.

• **Unifying Sentences:** Combine two related ideas into one smooth, elegant sentence using words like *in which*.



TEXTBOOK MODEL • UNITED SENTENCE

"With both hands she holds a pan, in which are some eggs."

• WRITE ANSWERS TO THE QUESTIONS IN COMPLETE STATEMENTS :

1. What is this girl's name?

2. Where do you think she has been, and what for?

3. What does she hold with both hands, and what are in it?

4. What is in front of the girl?

5. Where is the little chicken?

SELF CHECK Every response is a full statement • United sentence used • Capital letter • Period (.) at end.

LESSON 42: GETTING THE EGGS — ANSWER KEY & GUIDE

CURRICULUM FOCUS & LEARNING OBJECTIVES

- **Visual Literacy & Narrative Synthesis:** Interpreting details in classic artwork (attire, setting, animals, actions).

- **Sentence Uniting (Relative Clauses):** Combining two related observations into a mature sentence using prepositional phrases and relative clauses (*in which...*).

1. What is this girl's name?	This girl's name is Mary.	Students may invent any proper name (e.g. <i>Ruth, Lucy, Betty</i>). Reinforce capitalizing proper names.
2. Where do you think she has been, and what for?	She has been to the hen-house to gather eggs.	Also acceptable: <i>She has been to the barn to find eggs.</i> Encourages inference from visual clues.
3. What does she hold with both hands, and what are in it?	With both hands she holds a pan, in which are some eggs.	Official textbook model. Praise students who successfully copy or adapt this sentence structure.
4. What is in front of the girl?	In front of the girl is a mother hen.	Also acceptable: <i>A hen is in front of her.</i> Practice inverted word order with prepositional phrase.
5. Where is the little chicken?	The little chicken is perched on the ladder.	Acceptable: <i>The little chicken is on the roost / steps.</i> Location preposition <i>on</i> .

PICTURE EXPLORATION QUESTIONS

Guide oral observation before writing: Point to the girl's straw bonnet, the pan full of white eggs, the mother hen at her feet, and the chick up on the coop ladder.

SENTENCE COMBINING TECHNIQUE

Show how the model sentence unites two short questions: *She holds a pan. In the pan are eggs.* → *With both hands she holds a pan, in which are some eggs.*

Evaluation Metric	Target Standard (Exemplary)	Common Correction Points
Complete Statements	All responses written in full declarative sentences.	Ensure student does not write fragments (e.g. "Mary", "Eggs").
United Sentence	Item 3 combines holding the pan and the eggs into one cohesive sentence.	Guide students to use the model provided on page 1.
Mechanics	Proper capitalization (names, sentence starts); period (.) at end.	Check proper noun capitalization.
Spelling	Accurate spelling of keywords (<i>pan, eggs, hen, chicken, hands</i>).	Check spelling of <i>chicken</i> and <i>holds</i> .