

LESSON 39: SELECTING QUALITIES

I GRAMMAR SNAPSHOT • CHOOSING ADJECTIVES FROM A WORD BANK

• **Selecting Words:** Choose two suitable words from the box below to describe each object.

• **Writing Full Statements:** Write a complete sentence for each object joined with **and**. End with a **period** (.).

QUALITY WORDS (ADJECTIVES):

round

sweet

black

clear

soft

white

juicy

hard

smooth

warm

• WRITE FIVE STATEMENTS , TELLING TWO QUALITIES OF EACH :

1. A crayon:

.....

2. An orange:

.....

3. Coal:

.....

4. Glass:

.....

5. Wool:

.....

SELF CHECK 5 complete statements • Two qualities each from the box • Capital letter • Period (.) at end.

LESSON 39: SELECTING QUALITIES — ANSWER KEY & GUIDE

CURRICULUM FOCUS & LEARNING OBJECTIVES

- **Adjective Selection & Discrimination:** Selecting the most accurate sensory and physical adjectives from a curated word bank to describe distinct objects.
- **Independent Sentence Construction:** Composing complete declarative sentences without prompting scaffolds.

1. Crayon	A crayon is round and smooth.	Acceptable: <i>The crayon is round and smooth, or hard and round.</i>
2. An orange	An orange is sweet and juicy.	Also acceptable: <i>An orange is round and sweet, or round and juicy.</i>
3. Coal	Coal is black and hard.	Coal is a mass noun (no article): <i>Coal is black and hard.</i>
4. Glass	Glass is clear and smooth.	Also acceptable: <i>Glass is clear and hard.</i> (Mass noun).
5. Wool	Wool is soft and warm.	Sensory touch qualities: <i>soft and warm.</i>

VOCABULARY MATCHING GAME

Write the 10 quality words on the board. Ask volunteers to point to words that can describe more than one thing (e.g. *smooth* can describe glass, paper, or crayon).

SYNTACTIC DIVERSITY

Accept either general statements with articles (*An orange is...*) or plural statements (*Oranges are...*), though singular is the primary textbook pattern.

Evaluation Metric	Target Standard (Exemplary)	Common Correction Points
Complete Statements	All 5 answers written as complete declarative statements with subject, verb, and adjectives.	Ensure student does not just write pairs of words.
Word Bank Usage	Qualities are accurately chosen from the word bank and correctly paired.	Ensure words match real physical qualities of the objects.
Mechanics	Capital letter at start of every sentence; period (.) at end.	Check for missing periods.
Spelling	Accurate spelling of all adjectives directly copied from the word bank.	Check for spelling errors in <i>juicy, smooth, clear.</i>