

LESSON 37: QUALITIES OF OBJECTS

I GRAMMAR SNAPSHOT • DESCRIBING TWO QUALITIES WITH " AND "

• **Combining Describing Words:** Instead of saying two short sentences, we combine two adjectives: *is _____ and _____.*

• **Statement Rules:** Begin with a **Capital letter** and place a **period (.)** at the end.

STUDY THE MODEL:

1. The paper is thin.
2. The paper is smooth.

ONE COMBINED STATEMENT:

"The paper is thin and smooth."

• TELL TWO QUALITIES OF EACH OBJECT IN ONE COMPLETE SENTENCE :

1. Tell about paper:

- *The paper is thin.* • *The paper is smooth.*
-
- _____

2. Tell about the lemon:

- *The lemon is yellow.* • *The lemon is sour.*
-
- _____

3. Tell about the grass:

- *The grass is green.* • *The grass is wet.*
-
- _____

4. Tell about the rose:

- *The rose is red.* • *The rose is sweet.*
-
- _____

SELF CHECK Both qualities joined with "and" • Capital letter at start • Period (.) at end.

LESSON 37: QUALITIES OF OBJECTS — ANSWER KEY & GUIDE

CURRICULUM FOCUS & LEARNING OBJECTIVES

- **Predicate Adjective Coordination:** Combining two descriptive adjectives that share a linking verb (*is*) using *and*.
- **Sensory Vocabulary:** Observing and describing physical qualities (*thin, smooth, yellow, sour, green, wet, red, sweet*).

1. Paper (thin / smooth)	The paper is thin and smooth.	Also acceptable: <i>The paper is smooth and thin.</i> Reinforces coordinating adjectives without repeating <i>is</i> .
2. The lemon (yellow / sour)	The lemon is yellow and sour.	Color quality combined with taste quality: <i>yellow and sour</i> .
3. The grass (green / wet)	The grass is green and wet.	Observing nature qualities. Also acceptable: <i>The grass is wet and green.</i>
4. The rose (red / sweet)	The rose is red and sweet.	Color and scent qualities combined. Capitalize <i>The</i> and end with period.

TEACHER'S NOTE (FROM TEXTBOOK)

Present actual objects (sheet of paper, real lemon, flower). Have children touch the paper to feel its smoothness, and smell or taste the lemon to elicit the qualities naturally.

GRAMMAR SYNTHESIS

Contrast Lesson 35 (parts with *has*: *The bell has a clapper*) with Lesson 37 (qualities with *is*: *The lemon is sour*).

Evaluation Metric	Target Standard (Exemplary)	Common Correction Points
Sentence Structure	Full statement with linking verb <i>is</i> and coordinated adjectives.	Ensure student does not write fragments like "thin and smooth".
Conjunction	Proper use of <i>and</i> between the two adjective predicates.	Check that <i>is</i> is not needlessly repeated twice.
Mechanics	Initial letter capitalized; ends with period (.).	Deduct for missing period.
Spelling	Correct spelling of quality adjectives (<i>smooth, yellow, sour</i>).	Double 'o' in <i>smooth</i> .