

LESSON 36: MORE PARTS OF OBJECTS**I GRAMMAR SNAPSHOT • COMBINING SENTENCES WITH REPEATED ARTICLES**

• **Two Singular Parts:** When an object has two single parts, we name both: *has a _____ and a _____.*

• **Punctuation & Capitalization:** Always start with a **Capital letter** and finish with a **period (.)**.

STUDY THE PATTERN:

1. A knife has a handle.
2. A knife has a blade.

ONE COMBINED STATEMENT:

"A knife has a handle and a blade."

• NAME TWO PARTS OF EACH OBJECT IN ONE COMPLETE SENTENCE :**1. A knife:**

- *A knife has a handle.* • *A knife has a blade.*
- _____
- _____

2. A hat:

- *A hat has a brim.* • *A hat has a crown.*
- _____
- _____

3. A teacup:

- *A teacup has a rim.* • *A teacup has a handle.*
- _____
- _____

4. A clock:

- *A clock has a face.* • *A clock has hands.*
- _____
- _____

SELF CHECK

Every response is a full statement • Connected with "and" • Capital letter • Period (.) at the end.

LESSON 36: MORE PARTS OF OBJECTS — ANSWER KEY & GUIDE

CURRICULUM FOCUS & LEARNING OBJECTIVES

- **Compound Object Formation:** Practice creating balanced compound structures with repeated articles (*a ... and a ...*).
- **Descriptive Object Identification:** Recognizing technical parts of common tools and household objects (*brim, crown, blade, rim*).

1. A knife (handle / blade)	A knife has a handle and a blade.	Also acceptable: <i>A knife has a blade and a handle.</i> Both noun phrases retain the article <i>a</i> .
2. A hat (brim / crown)	A hat has a brim and a crown.	Help children understand that the <i>crown</i> is the top part of the hat, and the <i>brim</i> is the projecting edge.
3. A teacup (rim / handle)	A teacup has a rim and a handle.	Reinforces <i>rim</i> (the upper edge) and <i>handle</i> . Both take <i>a</i> .
4. A clock (face / hands)	A clock has a face and hands.	Singular object (<i>a face</i>) coordinated with plural object (<i>hands</i>).

VISUAL VOCABULARY SUPPORT

Show a real hat and knife (or illustrations). Point to the *crown* and *brim* of the hat, and the *handle* and *blade* of the knife so students connect language to concrete reality.

COORDINATION PRACTICE

Have children orally produce parallel statements about other classroom items: *A desk has a top and legs. A pencil has wood and lead. A door has a panel and a knob.*

Evaluation Metric	Target Standard (Exemplary)	Common Correction Points
Complete Sentence	Full declarative statement containing subject, verb, and compound object.	Ensure student does not omit the subject or verb (e.g. "a brim and crown").
Correct Articles	Maintains appropriate articles: <i>a handle and a blade</i> .	Acceptable with or without second article (<i>a handle and blade</i>), but repeating article is encouraged.
Mechanics	Initial letter capitalized; ends with period (.).	Check for lowercase start or missing period.
Spelling	Correct spelling of object nouns (<i>knife, blade, brim, crown</i>).	Note silent k in <i>knife</i> .