

LESSON 33: COLORS IN OBJECTS & CLOTHING

I GRAMMAR SNAPSHOT • OBSERVATION & DESCRIPTIVE STATEMENTS

• **Color Words:** Notice the colors in everyday things around you, such as clothing, nature, and the flag.

• **Complete Statements:** Every answer tells something. Begin with a **Capital letter** and end with a **period (.)**.

• WRITE ANSWERS TO THE QUESTIONS . MAKE EACH ANSWER A COMPLETE STATEMENT :

1. What colors are seen in our flag?

2. Name something we wear, and tell the color.

3. Write a statement about something that is black.

4. Write a statement about something that is white.

SELF CHECK

Every response is a full statement • Capital letter at the start • Period (.) at the end • Correct spelling of color words.

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PEDAGOGICAL FOCUS & CORE STANDARDS

- **Color Association:** Applying color concepts (red, white, blue, black) to cultural symbols and familiar personal objects.
- **Series Punctuation:** Introducing commas when listing multiple color words: red, white, and blue.

1. What colors are seen in our flag?	National Flag	Red, white, and blue are seen in our flag.	Also accept: <i>Our flag is red, white, and blue.</i> Teach commas in a series.
2. Name something we wear, and tell the color.	Clothing	My coat is brown.	Accept any valid clothing item + color: e.g. <i>I wear black shoes. / My hat is blue.</i>
3. Write a statement about something that is black.	Black Objects	Coal is black.	Also accept: <i>The crow is black. / Night is black. / The cat is black.</i>
4. Write a statement about something that is white.	White Objects	Snow is white.	Also accept: <i>The swan is white. / Milk is white. / Chalk is white.</i>

SERIES PUNCTUATION NOTE

In item 1, point out the use of commas to separate items in a series: *red, white, and blue*. Both the Oxford comma and standard series are acceptable.

EXPRESSIVE WRITING

Encourage children to look around the room or at their own clothes for item 2 rather than copying generic examples.

Assessment Criteria	Mastery Level (4/4)	Remediation Focus
Full Statements	All 4 responses are complete sentences with capitalized first words and ending periods.	Ensure student does not write isolated nouns or single words.
Color Accuracy	Appropriate colors assigned to flag, clothes, and natural objects.	Clarify real-world color attributes.
Penmanship	Clear handwriting resting properly on the baseline.	Check spacing between words.