

LESSON 31: CHOOSING THE CORRECT WORD**WORD BANK • HOMOPHONES****write****right****new****knew**

• **write** (to form letters with a pen) • **right** (correct, proper, or not left)

• **new** (fresh, not old) • **knew** (understood in the past / silent k)

- **FILL IN EACH BLANK , THEN WRITE THE COMPLETE SENTENCE CORRECTLY :**

1. Tom has a _____ top.

2. Harry _____ his cousin's name.

3. It is not _____ to hurt the dog.

4. Mary and James _____ neatly in their books.

SELF CHECK

Correct homophone chosen • Capital letter to begin • Full sentence copied neatly with a period (.) at the end.

LESSON 31: HOMOPHONES — "WRITE", "RIGHT", "NEW", "KNEW"

PEDAGOGICAL FOCUS & CORE STANDARDS

- **Homophone Discrimination:** Differentiate between phonetically identical pairs with distinct orthographic roots and semantic definitions.

- **Silent Letters:** Point out the silent initial w- in *write* and silent initial k- in *knew*. Emphasize that meaning dictates spelling.

1.	Tom has a ____ top.	new	Tom has a new top.	Adjective describing condition (recently bought/made; not old). Distinct from past verb <i>knew</i> .
2.	Harry ____ his cousin's name.	knew	Harry knew his cousin's name.	Past tense of <i>know</i> ; indicates knowledge. Emphasize the silent k- prefix.
3.	It is not ____ to hurt the dog.	right	It is not right to hurt the dog.	Signifies moral correctness, kindness, or justice. Contrasts with manual act of <i>write</i> .
4.	Mary and James ____ neatly in their books.	write	Mary and James write neatly in their books.	Action verb describing penmanship. Emphasize silent w - and long i spelling.

COMMON STUDENT ERRORS

1. Writing *new* instead of *knew* due to phonetic spelling without recognizing past tense.
2. Using *write* instead of *right* in moral or directional contexts.
3. Omitting the final period (.) when copying out the full statement.

INSTRUCTIONAL STRATEGY

Have the child verbalize what each word means before selecting it. Ask: "*Did Harry buy his cousin's name, or remember it in his head?*" to cement *knew*.

Assessment Criteria	Mastery Level (4/4)	Remediation Focus
Word Selection	All 4 blanks filled with the correct homophone word.	Review word definitions using flashcards or oral sentences.
Sentence Mechanics	Proper capitalization of initial letter and names (Tom, Harry, Mary, James).	Ensure every copied sentence begins with a capital and ends with a period.
Penmanship	Clean, legible writing adhering to handwriting guidelines.	Practice letter sizing on dashed midline.