

LESSON 28: WRITING SEVEN STATEMENTS**GUIDED COMPOSITION • DAYS OF THE WEEK**

Write seven statements, telling one thing you did on each day of last week; as,

TEXTBOOK MODEL SENTENCES

1. I went to church on Sunday. 2. On Monday I went to school. 3. I bought a book on Tuesday.

• Capitalize "I" • Capitalize the **Day of the Week** • Use a **Past-Tense Verb** (what you did) • End with a **period (.)**

- Write one complete statement for each day of last week :

1. Sunday:

DAY 1

2. Monday:

DAY 2

3. Tuesday:

DAY 3

4. Wednesday:

DAY 4

5. Thursday:

DAY 5

6. Friday:

DAY 6

7. Saturday:

DAY 7

PAST-TENSE VERB IDEAS

went to • visited • played with • read • helped • bought • watched • walked • drew • cooked

SELF CHECK

Every sentence is a complete statement • Pronoun *I* is capitalized • Day names capitalized • Period (.) at the end of each statement.

LESSON 28: WRITING SEVEN STATEMENTS — TEACHER GUIDE

CORE LINGUISTIC CONCEPTS & PEDAGOGY

- **Syntactic Flexibility:** Demonstrates two valid sentence structures: terminal prepositional phrase ("I went to church on Sunday.") vs. fronted temporal adverbial ("On Monday I went to school.").
- **Past-Tense Narrative:** Connects verb aspect to time context: events of "last week" require simple past verbs (went, bought, played, helped, visited).
- **Dual Proper Capitalization:** Reinforces that both the pronoun I and proper nouns (names of days) must be capitalized in every sentence.

1. Sunday	I went to church on Sunday.	Direct textbook model sentence. Pattern: [Subject + Verb + Place Phrase + on + Day]. Capital "I" & "Sunday". Ends with (.).
2. Monday	On Monday I went to school.	Direct textbook model sentence. Pattern: [Fronted Adverbial + Subject + Verb + Place Phrase]. Capital "O", "Monday", & "I".
3. Tuesday	I bought a book on Tuesday.	Direct textbook model sentence. Pattern: [Subject + Transitive Verb + Direct Object + on + Day]. Irregular past verb bought.
4. Wednesday	I helped my mother on Wednesday.	Regular past verb helped. Checks orthography of silent 'd' in Wednesday. (Also acceptable: On Wednesday I read a story.)
5. Thursday	On Thursday I visited my grandmother.	Fronted temporal opening. Regular past verb visited + direct object. Capital "O" and "Thursday".
6. Friday	I played games with my friends on Friday.	Compound prepositional phrase. Regular past verb played. Capital "I" and "Friday".
7. Saturday	On Saturday I rode my bicycle in the park.	Irregular past verb rode. Fronted day phrase. Concludes with a period (.). Any coherent personal activity is acceptable.

 **VARYING SENTENCE OPENERS**
Encourage students to mix their openers: alternate between starting with "I..." (e.g. "I bought...") and starting with "On [Day] I..." (e.g. "On Monday I..."). This develops lively sentence variety.

 **PAST - TENSE GRAMMAR CHECK**
Ensure students understand that because the prompt specifies "last week", they must write in past tense: "went" (not "go"), "played" (not "play"), "bought" (not "buy").

 **CAPITALIZATION VIGILANCE**
Remind students that every sentence has at least two capital letters: the word I and the proper noun day (Sunday, Monday, etc.).

 **ORAL BRAINSTORMING**
Before writing, conduct a quick round-robin: Ask, "Who can tell me one thing you did on Saturday?" Hearing classmates share ideas sparks creative memory for each student.

PEDAGOGICAL STANDARD Aligned with Classical Trivium Grammar Stage & CCSS.ELA-LITERACY.L.1.1.E, L.1.2.A, W.1.3