

LESSON 17: MAKING STATEMENTS & ASKING QUESTIONS

- *Make statements with these words .*

1. Fruit, the, sweet, is.

2. Are, hot, days, the.

3. Ink, the, black, was.

4. Were, children, the, asleep.

- *Ask questions with these words .*

5. Clara, school, is, in.

6. The, good, are, pens.

7. Pretty, the, dolls, were.

8. White, the, rabbits, were.

SELF-CHECK & SYNTAX

Did each statement begin with a Capital letter and end with (.)? Did each question begin with a Capital letter and end with (?)?

LESSON 17: MAKING STATEMENTS & ASKING QUESTIONS — TEACHER GUIDE

PEDAGOGICAL BLUEPRINT • SYNTAX UNSCRAMBLING & WORD ORDER

- **Core Objective:** Unscramble randomized word lists into grammatically coherent declarative statements (Part 1) and interrogative questions (Part 2).

- **Syntactic Order:** Statements follow Subject + Verb + Complement (*The fruit is sweet*); questions follow Inverted Verb + Subject + Complement (*Is Clara in school?*).

- **Capitalization & Punctuation:** Students must capitalize the newly positioned first word and supply correct end punctuation (. or ?).

1. Fruit, the, sweet, is.	The fruit is sweet.	Statement: Singular subject "The fruit", linking verb "is", predicate adjective "sweet".
2. Are, hot, days, the.	The days are hot.	Statement: Plural subject "The days", linking verb "are", predicate adjective "hot".
3. Ink, the, black, was.	The ink was black.	Statement: Uncountable singular noun "ink", past tense "was", predicate adjective "black".
4. Were, children, the, asleep.	The children were asleep.	Statement: Irregular plural noun "children", past tense "were", predicate adjective "asleep".
5. Clara, school, is, in.	Is Clara in school?	Question: Inverted verb "Is", proper noun "Clara" (capitalized), prepositional phrase "in school".
6. The, good, are, pens.	Are the pens good?	Question: Inverted verb "Are", plural subject "the pens", predicate adjective "good".
7. Pretty, the, dolls, were.	Were the dolls pretty?	Question: Inverted past verb "Were", plural subject "the dolls", predicate adjective "pretty".
8. White, the, rabbits, were.	Were the rabbits white?	Question: Inverted past verb "Were", plural subject "the rabbits", predicate adjective "white".

KINESTHETIC WORD CARD DRILL

Write individual words on index cards. Hand them to 4 students and ask them to stand in the correct order to make a statement, then rearrange to make a question.

MECHANICS & CAPITALIZATION

Point out that in the book, some words in the middle of the jumbled list have capital letters (e.g. "Are, hot, days, the"). Emphasize that students must re-determine capitalization based on their new sentence structure!

VOCABULARY ANALYSIS

Highlight irregular plural noun: **child** → **children** in item 4. Discuss predicate adjective **asleep** (cannot precede noun: we say "asleep children" is non-standard; "sleeping children" vs "children were asleep").

CONNECTION TO PREVIOUS LESSONS

Note how Part 1 practices statements (Lessons 2, 4, 14) and Part 2 practices questions (Lessons 6, 9, 10, 15), synthesizing both modes into one sentence-building workshop.

PEDAGOGICAL STANDARD

Aligned with Classical Trivium Grammar Stage & CCSS.ELA-LITERACY.L.1.1.J, L.1.2.B