

Grade 2 • Lesson 7: The Command

SYNTAX & IMPERATIVES



Grammar Definition

A sentence which expresses an order is a command.

A command begins with a capital letter and ends with a period (.). The person spoken to (**you**) is understood.

A MODEL STUDY & READ ALOUD

- Lie down.
- Shut the door.
- Walk very softly.
- Bring me the book.
- Please open the window. (Polite Command)

B COPYWORK & PUNCTUATION

Transcribe each command with proper capitalization and terminal period:

1. Shut the door.

2. Walk very softly.

3. Please open the window.

C IDENTIFY THE COMMAND

Write **Command**, **Statement**, or **Question** beside each sentence:

1. The gentle dog sat on the rug. → [_____]

2. Bring me the storybook. → [_____]

3. Did you hear the bird sing? → [_____]

4. Please listen to the teacher. → [_____]

D COMPOSE ORIGINAL COMMANDS

Write two original commands. Remember initial capitals and terminal periods:

1. (A command to a pet or at home)

2. (A polite command using "Please")

Linguistic Nature of the Command (Imperative Mood):

Unlike declarative statements (which report) or questions (which inquire), a command demands action from the listener. Teach the child that even though the word "you" is not spoken or written, the subject is mentally understood: [You] Shut the door.

Section B • Copywork & Punctuation Verification:

- Shut the door. — Capital **S**, terminal period (.).
- Walk very softly. — Capital **W**, terminal period (.). Note the adverb *softly* describing manner.
- Please open the window. — Capital **P**, terminal period (.). Demonstrates that adding *Please* softens an order into a courteous request while retaining its imperative syntax.

Section C • Discrimination Key:

1. *The gentle dog sat on the rug.* → **Statement** (Declares a fact, ends with period).
2. *Bring me the storybook.* → **Command** (Gives an order to fetch, ends with period).
3. *Did you hear the bird sing?* → **Question** (Asks for information, ends with interrogation point).
4. *Please listen to the teacher.* → **Command** (Polite directive, ends with period).

Section D • Exemplar Pupil Commands:

- *To a pet:* Come here, little dog. or Eat your food quietly.
- *Polite request:* Please pass me the bread. or Please hand me my pencil.

Competency	Mastery (Exemplary)	Developing	Needs Guidance
Definition & Identification	Accurately identifies all 4 sentence types without error.	Identifies 3 sentence types correctly.	Confuses polite commands with statements.
Imperative Composition	Writes 2 natural, grammatically correct commands with action verbs.	Writes 1 command correctly or includes an explicit subject ("You go").	Writes descriptive statements instead of orders.
Mechanics & Punctuation	Every command begins with a capital and ends with a period.	1 capitalization or punctuation omission.	Missing both capitals and end marks.
Courtesy Awareness	Correctly applies "Please" to create a courteous command.	Applies "Please" with teacher prompt.	Does not understand how to soften an imperative.