

**LESSON 74: NARRATIVE DIALOGUE — GUESSING****GRADE 2 • PART II****Direct Quotations • Dialogue Mechanics**

When characters speak, their exact words are enclosed in quotation marks (" "). Commas, question marks, and exclamation marks belong *inside* the closing marks.

"Guess my name," said Eddie.

"I know, it's Johnny Smith," said his mother.

**1 DIALOGUE ANALYSIS: WHO SPOKE EACH LINE?**

Read the classic story. Identify who spoke each line and write **Eddie** or **Mother** on the line.

1. "Guess my name," → Spoken by: \_\_\_\_\_

3. "Well, Willie Brown." → Spoken by: \_\_\_\_\_

2. "No, it is not. Guess again." → Spoken by: \_\_\_\_\_

4. "Not right! Try again." → Spoken by: \_\_\_\_\_

**2 QUOTATION PRACTICE: INSERTING MISSING DIALOGUE MARKS**

The quotation marks and commas have been omitted below. Rewrite each sentence correctly with open quotes ("), close quotes ("), and dialogue commas.

Unpunctuated: Now you are right said Eddie.

**Rewrite A:**

Unpunctuated: O now I know who it is. Eddie Jones said mother.

**Rewrite B:**

**3 MEMORY LESSON: TRANSCRIBE THE OPENING STORY SENTENCE**

Follow the textbook command: "Read this story, then close your book and write it carefully." Transcribe the complete opening sentence from memory.

Prompt: "One day Eddie stood on a stool behind his mother's chair, and put his hands over her eyes."

**From Memory:**

**Line 2:**

**Pedagogical Overview • Quotation Mechanics & Narrative Transcription**

Lesson 74 trains young learners in direct speech punctuation within a lively narrative context. Spoken dialogue brings stories to life, but requires children to manage three simultaneous conventions: enclosing exact speech in quotation marks, setting off dialogue tags with commas, and capitalizing the first word of a quotation.

**Section 1 Model Answers • Speaker Attribution**

1. "Guess my name," — Spoken by: **Eddie**.
2. "No, it is not. Guess again." — Spoken by: **Eddie**.
3. "Well, Willie Brown." — Spoken by: **Mother**.
4. "Not right! Not right! Try again." — Spoken by: **Eddie**.

**Section 2 Model Answers • Punctuating Direct Quotations**

**Rewrite A:** "Now you are right," said Eddie.

*Check:* Comma inside quotation marks after *right*;; lower-case *said*; period after *Eddie*.

**Rewrite B:** "O, now I know who it is. Eddie Jones," said mother.

*Check:* Capital *O*;; comma after *O*;; period after *is*;; capital *Eddie Jones*, with comma before the closing quotation mark.

**Section 3 Model Answers • Memory Dictation Benchmark****Target Sentence from Memory:**

"One day Eddie stood on a stool behind his mother's chair, and put his hands over her eyes."

*Key Elements to Verify:* Capital *O* in *One*; proper noun *Eddie*; possessive apostrophe in *mother's*; comma before the conjunction *and*; period at the conclusion.

**R FOUR-DOMAIN EVALUATION RUBRIC (TOTAL: 100 POINTS)**

| Domain                               | Exemplary (25)                                                                | Proficient (20)                                             | Developing (15)                                                             | Beginning (10)                                               | Teacher Feedback |
|--------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------|------------------|
| <b>1. Speaker Attribution</b>        | Correctly attributes all 4 dialogue quotes to Eddie and Mother.               | Correctly attributes 3 quotes; 1 slip.                      | Correctly attributes 2 quotes; confuses speaker turns.                      | Fails to identify speakers accurately.                       |                  |
| <b>2. Quotation Punctuation</b>      | Accurate placement of " ", internal commas, and closing tags.                 | Minor punctuation error (e.g. comma placed outside quotes). | Omits opening or closing quotation marks; misplaced comma.                  | No quotation marks used; severe punctuation breakdown.       |                  |
| <b>3. Memory Transcription</b>       | Flawless recall of opening sentence including apostrophe in <i>mother's</i> . | 1 minor wording or spelling slip in transcription.          | Omits apostrophe or key prepositional clause (*behind his mother's chair*). | Fragmented recall; missing major portions of the sentence.   |                  |
| <b>4. Handwriting &amp; Neatness</b> | Neat cursive or print, regular letter sizing, well-spaced words.              | Legible handwriting with minor spacing irregularity.        | Crowded letters; several messy erasures.                                    | Illegible handwriting; lines drift above or below baselines. |                  |