

Lesson 64: Personal Narrative & Community — My School**PLL PART TWO****Personal Narrative • School Life**

"To what school do you go? Which grade are you in? How many pupils in your class? What is your teacher's name? What do you study? Which lessons do you like best? What must you not do in school? What should you do?"

Writing Focus: Proper nouns (School, Teacher, Subjects) • Modal auxiliaries (*must not* vs. *should*) • Paragraph unity.

1 SCHOOL FACTS & CLASSROOM DETAILS

Answer the first four textbook questions in complete, polished sentences:

- 1. My School & Grade:** I attend _____ in Grade _____.
- 2. Class & Teacher:** There are _____ pupils, and my teacher's name is _____.
- 3. Lessons Studied:** Name three subjects you study each week: _____
- 4. Favorite Lesson:** The lesson I like best is _____ because _____

2 SCHOOL DECORUM: DUTIES & RULES

Express the rules of conduct using "*I must not...*" and "*I should...*":

- 1. Negative Rule:** What must you not do in school?
In school, I must not _____
- 2. Positive Duty:** What should you do to be a helpful pupil?
To be a good pupil, I should _____

3 PARAGRAPH COMPOSITION • "MY SCHOOL"

Combine your facts and thoughts into a cohesive paragraph describing your school:

Lesson 64 Teacher Key: Personal Narrative & School Community

ANSWER KEY & RUBRIC

Pedagogical Framework • Civic Decorum & Personal Writing

Instructional Objective: Transitioning conversational self-awareness into formal expository writing. Reinforces proper noun capitalization (school titles, teacher honorifics like Miss, Mrs., Mr.), modal verbs of obligation (*must not, should*), and paragraph structure.

1 SECTION 1: SCHOOL FACTS SOLUTIONS & CAPITALIZATION

Key Capitalization Rules:

- **School Name:** Every word in the proper name capitalized (e.g., *Meadow Creek Elementary School*).
- **Teacher's Name:** Capitalize honorific and surname (e.g., *Miss Clara Barton* or *Mrs. Serl*).
- **Subjects:** Proper languages capitalized (*English*); academic subjects (*reading, arithmetic, geography*).

2 SECTION 2: DECORUM & MODAL AUXILIARIES SOLUTIONS

1. **Negative Rules (Must Not):** *"In school, I must not whisper during study time, run in the halls, or distract my classmates."*
2. **Positive Duties (Should):** *"To be a good pupil, I should listen attentively, keep my desk tidy, obey my teacher promptly, and be kind to everyone."*

3 SECTION 3: MODEL PARAGRAPH COMPOSITION

Exemplary Student Model Paragraph:
"I attend the Little Red Schoolhouse in the second grade with twenty cheerful pupils. My teacher is Miss Edwards, who teaches us reading, arithmetic, and spelling. My favorite subject is reading because I love classic fables. In our classroom, we must not shout or waste time, but we should always listen with quiet attention and work diligently."

4 DIAGNOSTIC SCORING RUBRIC (4 PERFORMANCE LEVELS)

Evaluation Domain	4 • Exemplary	3 • Proficient	2 • Developing / Emerging
Proper Noun Capitalization	Flawlessly capitalizes school name, teacher honorific/surname, and proper course names.	Capitalizes school and teacher name; minor lower-case slip on subject.	Fails to capitalize school or teacher's name.
Modal Rules (Must Not / Should)	Accurately expresses negative prohibitions and positive civic virtues in complete sentences.	States school rules clearly with basic complete sentences.	Lists fragments or fails to distinguish <i>must not</i> from <i>should</i> .
Paragraph Cohesion	Synthesizes facts into a unified, flowing paragraph with smooth sentence transitions.	Assembles sentences in logical order with basic paragraph structure.	Disconnected sentences with repetitive sentence starters.
Handwriting & Punctuation	Neat handwriting strictly on baselines; commas in series and periods accurately placed.	Legible handwriting with minor punctuation omissions.	Handwriting uneven, cramped, or baseline omitted.