

Lesson 63: Memory Lesson & Poetry — A Child's Prayer**PLL PART TWO****Memory Lesson • Devotional Verse****Poem by Serl:** Memorize these three gentle stanzas for recitation with reverent expression:

*I thank thee, Lord, for quiet rest,
And for thy care of me;
Oh, let me through this day be
blest,
And kept from harm by thee.*

*Oh, let me thank thee; kind thou
art,
To children such as I:
Give me a gentle, loving heart;
Be thou my Friend on high.*

*Help me to please my parents
dear,
And do whate'er they tell;
Bless all my friends, both far and
near,
And keep them safe and well.*

1 POETIC LANGUAGE & RHYME PAIRS

Classic poems use reverent pronouns and beautiful end rhymes. Connect each poetic word to its modern meaning:

1. Thee / Thou: Reverent words meaning _____**2. Thy:** Reverent word meaning _____**3. Whate'er:** Short poetic contraction for _____**4. Blest:** Poetic spelling for _____**Rhyming Pairs:** Write two rhyming pairs from the poem: *rest* & _____; *dear* & _____**2 MEANING, GRATITUDE & FILIAL DUTY**

Answer the questions about the wishes and duties expressed in the prayer:

1. Morning Thanks: What two gifts does the child thank the Lord for in Stanza 1?

The child thanks the Lord for _____

2. Heart's Desire: In Stanza 2, what kind of heart does the child ask to receive?

The child asks for a _____

3. Filial Respect: In Stanza 3, how will the child honor and please father and mother?

By doing _____

3 MEMORY TRANSCRIPTION • STANZA THREE

Transcribe Stanza 3 neatly from memory with exact capitalization and punctuation:

Lesson 63 Teacher Key: Memory Work & Reverent Recitation

ANSWER KEY & RUBRIC

Pedagogical Framework • Charlotte Mason Recitation

Classical Recitation Technique: Memory lessons in Primary Language Lessons cultivate phonetic clarity, breath control, moral internalization, and an appreciation for lyrical meter (common ballad meter 8/6 syllables).

1 SECTION 1: POETIC VOCABULARY & RHYME SOLUTIONS

- 1. **Thee / Thou:** You.
 - 2. **Thy:** Your.
 - 3. **Whate'er:** Whatever (or what ever).
 - 4. **Blest:** Blessed.
- Rhyming Pairs:** rest & blest (or me & thee) ; dear & near (or tell & well, art & heart, I & high).

2 SECTION 2: MEANING & CHARACTER SOLUTIONS

- 1. **Morning Thanks:** The child thanks the Lord for *quiet rest* (peaceful sleep) and *watchful care* (protection from harm).
- 2. **Heart's Desire:** A gentle, loving heart.
- 3. **Filial Respect:** By doing whatever they tell (obediently following parents' guidance).

3 SECTION 3: EXACT STANZA 3 TRANSCRIPTION BENCHMARK

Line 1: Help me to please my parents dear,
Line 2: And do whate'er they tell;
Line 3: Bless all my friends, both far and near,
Line 4: And keep them safe and well.
Punctuation Checks: Comma after dear, semicolon after tell, comma after friends and near, period after well, apostrophe in whate'er.

4 DIAGNOSTIC SCORING RUBRIC (4 PERFORMANCE LEVELS)

Evaluation Domain	4 • Exemplary	3 • Proficient	2 • Developing / Emerging
Memory Recitation	Recites all three stanzas effortlessly from memory with clear enunciation, poise, and gentle expression.	Recites poem with 1–2 minor verbal prompts; good cadence.	Struggles to recall sequence of lines; recitation hesitant.
Poetic Language & Rhyme	Masterfully decodes archaic pronouns (<i>thee, thy, thou</i>) and isolates all rhyme pairs accurately.	Identifies modern meanings and rhyming pairs with minor guidance.	Confuses archaic pronouns or misidentifies rhyming sounds.
Moral Comprehension	Articulates the spiritual and moral themes of gratitude, obedience, and kindness thoroughly.	Understands basic themes of saying morning prayers and obeying parents.	Struggles to explain the meaning of individual stanzas.
Transcription Mechanics	Transcribes Stanza 3 flawlessly with capital line-starts, apostrophe in <i>whate'er</i> , and correct punctuation.	Transcribes with minor punctuation slip (e.g. omitted semicolon).	Omits apostrophe or capital letters; handwriting erratic.