

GRADE 2 • LESSON 5: DICTATION EXERCISE**GRADE 2 • MODULE 5 • AUDITORY DICTATION****♦ AUDITORY TRAINING • PRIMARY LANGUAGE LESSONS**

Listen carefully as your teacher reads each sentence aloud. Think whether each sentence tells something or asks something, then write it with the correct punctuation mark.

• PART 1: AUDITORY DICTATION

Write each sentence as your teacher reads it aloud:

1. Sentence 1:

2. Sentence 2:

3. Sentence 3:

4. Sentence 4:

5. Sentence 5:

• PART 2: COMPOSING STATEMENTS & QUESTIONS

Write one original statement and one original question about the winter scene:

6. Write a statement telling what the boy is doing with his sled.

7. Write a question asking about the cozy cottage fire.

SELF-CHECK:☐

Capital letters at start

☐

Statements end with periods (.)

☐

Questions end with interrogation points (?)

☐

Correct spelling

GRADE 2 • LESSON 5: DICTATION EXERCISE — ANSWER KEY**GRADE 2 • MODULE 5 • AUDITORY DICTATION****CLASSICAL PEDAGOGY & DICTATION DISCIPLINE**

The Charlotte Mason & Classical Dictation Rule: 'Read each sentence slowly. Do not repeat.' This classical discipline trains fierce auditory focus and internal visualization. Repeating sentences encourages wandering attention; reading once slowly trains pupils to hold the entire clause, orthography, and terminal punctuation in working memory.

Teacher Dictation Delivery Protocol: 1. Say: 'Pencils ready. Listen once.'

2. Read the sentence with natural intonation (falling cadence for statement, rising for question).

3. Pupils write in silence without asking for repetition.

• DICTATION TEXT KEYS & SENTENCE ANALYSIS**• Sentence 1 (Statement)**

Exact Text: The sky is blue.

Teaching Guidance: Capital 'T', adjective predicate 'blue', terminal period (.).

• Sentence 2 (Question)

Exact Text: Is the fire hot?

Teaching Guidance: Inverted copula 'Is', capital 'I', terminal interrogation point (?).

• Sentence 3 (Statement)

Exact Text: The boy has a sled.

Teaching Guidance: Transitive verb 'has', direct object 'a sled', terminal period (.).

• Sentence 4 (Question)

Exact Text: Has he a pretty book?

Teaching Guidance: Classical inversion 'Has he...', adjective 'pretty', terminal interrogation point (?).

• Sentence 5 (Question)

Exact Text: Do you know his name?

Teaching Guidance: Auxiliary 'Do', silent 'k' in 'know', terminal interrogation point (?).

• Part 2 Original Statement Model

Model: The cheerful boy pulls his heavy sled through the snow.

Teaching Guidance: Verify capital letter and period.

• Part 2 Original Question Model

Model: Is the warm fire burning brightly inside the cottage?

Teaching Guidance: Verify rising pitch and interrogation point.

Common Errors to Address: Check that pupils don't put a period on sentences 2, 4, 5. Praise students who accurately detected the question intonation on the first hearing.