

Lesson 48: Object Study & Craft — The Shoe**PLL PART TWO****Classical Inquiry • The Shoe**

"Who makes shoes? Of what are shoes made? Tell in a sentence the name of the part on the ground. Tell in a sentence the part which covers the top and sides of the foot. Of what use are shoes?"

Craftsmanship Focus: Cobbler / Shoemaker • Anatomy of a shoe (sole, upper, heel) • Declarative sentence structure.

1 CRAFTSMANSHIP & SHOE ANATOMY

Study how shoes are made. Write precise answers on the guidelines.

1. Craftsman: Who makes and repairs shoes? A _____

2. Materials: Name two strong materials shoes are made of: _____

3. Ground Part: What is the thick bottom part called? The _____

4. Top & Sides: What is the part covering the foot called? The _____

2 SENTENCE BUILDING: PARTS OF A SHOE

The book directs: *"Tell in a sentence..."*. Write two complete declarative sentences.

A. Sentence for the Sole:

Sentence 1: _____

B. Sentence for the Upper:

Sentence 2: _____

3 THE PURPOSE & PROTECTION OF FOOTWEAR

In one clear, compound sentence, explain two reasons why shoes are useful to our daily lives.

Why Useful: _____

Continuation: _____

4 COBBLER WORKSHOP OBSERVATION

Look at the cobbler's bench in the illustration. Name two tools he uses to make sturdy shoes.

Cobbler Tools: _____

1 OBJECT STUDY PEDAGOGY: CRAFTSMANSHIP & STRUCTURE

Seri's Pedagogical Aim: Transitioning from natural objects to manufactured everyday artifacts. Students learn vocational vocabulary (shoemaker, cobbler, leather, sole, upper) and practice answering direct prompts with complete declarative sentences.

Standards Addressed: CCSS.ELA-LITERACY.L.2.1.F (Produce complete sentences), RI.2.1 (Domain-specific vocabulary), W.2.2 (Informative descriptions).

✓ COMPLETE ANSWER KEY

- Section 1: Craftsmanship & Shoe Anatomy**
 - Craftsman: *shoemaker* or *cobbler*.
 - Materials: *Leather and rubber* (accept: *cloth, canvas, wood*).
 - Ground Part: *sole*.
 - Top & Sides: *upper*.
- Section 2: Sentence Building: Parts of a Shoe**

A. Sole: *The part of the shoe on the ground is called the sole.*

B. Upper: *The part which covers the top and sides of the foot is called the upper.*

 - Check capital letter at beginning and terminal period.
- Section 3: The Purpose & Protection of Footwear (Sample Answers)**

Shoes protect our feet from sharp stones and thorns, and they keep our feet warm and dry in wet weather.
- Section 4: Cobbler Workshop Observation**

Accept any two: *hammer, awl, wooden shoe last, pliers, needle, thread.*

! DIAGNOSTIC GUIDE & TECHNICAL VOCABULARY

- Differentiating "Sole" vs. "Heel":** Explain that the sole is the entire bottom surface touching the earth, while the heel is the raised back part. (Connect homophone *sole / soul* if helpful).
- "Upper" as a Noun:** Explain that in shoe terminology, "the upper" is a proper noun naming the leather structure above the welt.

★ SCORING RUBRIC (20 POINTS TOTAL)

Evaluation Metric	Exemplary (5 Pts)	Proficient (3-4 Pts)	Developing (1-2 Pts)
Technical Vocabulary	Correctly identifies cobbler, materials, sole, and upper without hesitation.	Identifies 3 technical terms correctly; understands shoe construction.	Confuses sole with heel or upper with laces; terms omitted.
Sentence Precision	Constructs two full, elegant declarative sentences for the sole and upper.	Constructs complete sentences; minor punctuation or capitalization slip.	Outputs single-word answers instead of requested sentences.
Explanatory Synthesis	Clearly articulates protective functions of footwear in a compound sentence.	Explains why shoes are useful in a complete sentence.	Explanation is fragmented or vague.
Handwriting & Form	Neat cursive or manuscript lettering on lines; proper margins and spacing.	Legible handwriting; minor spacing inconsistencies.	Handwriting uneven or crowded.