

Lesson 42: The Bird's Nest — Story & Memory Transcription**PLL PART TWO****Narrative Memory Model**

"Mary found a bird's nest with two pretty eggs in it. The birds flew around her head, making loud cries. Mary said, 'Don't be afraid, little birds, I'll not touch your nest.'"

Lesson Focus: Story observation • Contractions (*Don't, I'll*) • Direct address commas • Memory reproduction.

1 STORY COMPREHENSION & SEQUENCE

Read Mary's story carefully. Write clear answers on the handwriting lines.

- 1. Discovery:** What did Mary find in the hedge? _____
- 2. Bird Reaction:** What did the mother and father birds do? _____
- 3. Mary's Kindness:** What kind promise did Mary make to the birds? _____

2 CONTRACTIONS & PUNCTUATION DETECTIVE

Study the little marks in Mary's spoken words and complete each activity.

A. Expanding Shortened Words (Contractions): An apostrophe replaces missing letters:

Don't= Do _____ | **I'll**= I _____

B. Direct Address Comma: Why are commas placed around *little birds* in the quotation?

Because Mary is speaking directly to the _____.

C. Quotation Boundaries: Underline the exact spoken words in the sentence below:

Mary said, *"Don't be afraid, little birds, I'll not touch your nest."*

3 TRANSCRIPTION & MEMORY WRITING

Read Mary's spoken sentence two more times. Close your eyes and picture the quotation marks. Now write what Mary said from memory onto the handwriting lines below.

Mary's Words: _____

Continuation: _____

4 CARING FOR NATURE PLEDGE

If you saw a timid squirrel or bunny rabbit in your yard, what gentle words would you speak to it? Write a complete sentence using quotation marks.

I said: _____

1 PEDAGOGICAL STANDARDS & MEMORY PROTOCOL

Memory Transcription (Serl/Mason Pedagogy): Training the child to mentally hold an entire grammatical sentence—including dialogue markers and contractions—fosters internalized grammar and spelling reflexes.

Standards Addressed: CCSS.ELA-LITERACY.RL.2.1 (Key Details & Characters), L.2.2.C (Apostrophes in contractions), L.2.2 (Quotation marks in dialogue), W.2.8 (Recalling information from experience).

✓ COMPLETE ANSWER KEY

Section 1: Story Comprehension & Sequence

1. Discovery: *A bird's nest with two pretty eggs in it (or a nest with two eggs).*
2. Bird Reaction: *They flew around her head, making loud cries.*
3. Mary's Kindness: *She promised not to touch their nest and told them not to be afraid.*

Section 2: Contractions & Punctuation Detective

- A. Contractions: **Don't** = Do not | **I'll** = I will (or I shall).
- B. Direct Address: *Because Mary is speaking directly to the **little birds** (or **birds**).*
- C. Quotation Boundaries: Underline: Don't be afraid, little birds, I'll not touch your nest.

Section 3: Transcription & Memory Writing

Expected Student Reproduction: *Mary said, "Don't be afraid, little birds, I'll not touch your nest."*

- Check capital M and comma after *said*.
- Opening quote before *Don't*, capital D, apostrophe in *Don't*.
- Commas framing direct address: *...afraid, little birds, ...*
- Contraction apostrophe in *I'll*; capital I.
- Terminal period inside closing quotation mark: *nest."*

Section 4: Caring for Nature Pledge (Sample Answers)

- *I said, "Eat some nuts, little squirrel, I will not scare you."*
 - *I said, "Hop safely into the grass, gentle bunny."*
- Accept any thoughtful sentence featuring quotation marks and direct address.

! DIAGNOSTIC GUIDE & COMMON PITFALLS

- **Contraction Apostrophe vs. Possessive:** Point out that the apostrophe in *bird's nest* shows ownership, while in *Don't* and *I'll* it indicates missing letters (*o* in *not*, *wi* in *will*).
- **Direct Address Commas:** Students frequently drop the second comma in *little birds*. Remind them that terms of direct address are set off on both sides.
- **Punctuation Enclosure:** Verify that the period is placed inside the closing quotation marks (*nest."* not *nest'."*).

★ SCORING RUBRIC (20 POINTS TOTAL)

Evaluation Metric	Exemplary (5 Pts)	Proficient (3-4 Pts)	Developing (1-2 Pts)
Comprehension & Recall	Demonstrates complete grasp of narrative sequence and details; full sentences.	Understands main story events; 1 minor detail omitted or brief answers.	Misidentifies key narrative elements or confuses Mary's actions.
Contraction Mechanics	Expands <i>Don't</i> and <i>I'll</i> accurately; places apostrophes in correct letter gaps.	Expands 1 contraction correctly; understands apostrophe indicates omission.	Confuses contractions with plurals or omits apostrophes entirely.
Quotation & Address	Masterfully places quotation marks, introductory comma, and direct address commas.	Quotation marks present; 1 minor error with internal commas or period placement.	Fails to enclose dialogue with quotation marks; omits direct address commas.
Memory & Application	Writes Mary's spoken words from memory accurately; creates an inspiring pledge.	Reproduces memory sentence with minor prompt; creates a valid pledge.	Requires full visual prompt; pledge lacks quotation marks or completeness.