

**Lesson 36: Dictation Exercise — There and Their****PLL PART TWO****Auditory & Visual Memory**

**Dictation Rule:** Study each sentence with your eyes until you can picture every capital letter, word spelling, and punctuation mark in your mind.

**There vs. Their:** Notice that **There** tells where, while **Their** shows ownership.

**1 STUDY MODEL — READ ALOUD & VISUALIZE**

Read aloud carefully. Observe the spellings of *There*, *their*, *Mary*, and *Annie*:

1. **There** are birds on that tree.
2. See them feed **their** young.
3. **Mary** and **Annie** live **there**.
4. **Their** pony has a beautiful mane.

**2 DICTATION PRACTICE — WRITE FROM MEMORY**

Listen as your teacher reads each sentence, then write it accurately upon the line:

1.

Line 2:

2.

Line 2:

3.

Line 2:

4.

Line 2:

**3 SELF-CORRECTION & VERIFICATION**

- ☐ Capitalized first word of each sentence
- ☐ Capitalized proper names: *Mary* & *Annie*

- ☐ Put a period (.) at the end of each line
- ☐ Spelled *There* and *their* correctly

Classical Dictation Method

**Charlotte Mason Dictation Protocol:** Dictation tests visual habituation and auditory processing. Have the child inspect Section 1 for 2–3 minutes, identifying troublesome words (*young, beautiful, mane*). Cover the model, dictate each sentence once with distinct enunciation, and expect immediate transcription.

Text DICTATION SCRIPT & LINGUISTIC NOTES

1. There are birds on that tree.

Analysis: Expletive introductory **There** (capitalized). Demonstrative adjective *that* modifying *tree*.

2. See them feed their young.

Analysis: Imperative sentence beginning with verb *See*. Possessive determiner **their** modifying the substantive adjective *young*. Notice phonics: *feed* (ee) and *young* (ou).

3. Mary and Annie live there.

Analysis: Compound proper subject requiring capitalization on both **Mary** and **Annie**. Adverb of place **there** modifying *live*.

4. Their pony has a beautiful mane.

Analysis: Capitalized possessive **Their**. Vocabulary check: *mane* (long hair on horse's neck) vs. homophone *main*. Tricky spelling: *beautiful*.

Tip REMEDIATION OF COMMON DICTATION SLIPS

- **Homophone Confusion:** If the child writes *"They're pony"* or *"There pony"*, have them underline the noun *pony* and ask: *"Who owns the pony? What spelling means belonging to them?"* (T-H-E-I-R).
- **Proper Nouns:** Ensure *Mary* and *Annie* both start with majestic capitals.

| Evaluation Focus           | Exemplary (Proficient)                                                                                 | Developing (Needs Support)                                                                  |
|----------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Spelling Accuracy          | 100% correct spelling of all words, including <i>there, their, young, beautiful, mane</i> .            | 1–2 errors in homophones or irregular phonics words (e.g. <i>"thier"</i> , <i>"main"</i> ). |
| Mechanics & Capitalization | Initial capitals on all 4 sentences; capitals on <i>Mary</i> and <i>Annie</i> ; periods at all 4 ends. | Omitted capital on proper names or missing end periods.                                     |
| Penmanship & Neatness      | Letters resting squarely on baseline; clean spacing between words; no scribbling or messy erasures.    | Crowded word spacing or floating letters above guidelines.                                  |