

Lesson 33: Review & Synthesis — Seen, Gone, Done**PLL PART TWO****Synthesis Review**

The Trio of Helping Verbs: You have learned that **seen**, **gone**, and **done** always walk hand in hand with *have*, *has*, or *had*.

Mastery Goal: Compose original, expressive statements using each verb phrase correctly!

1 THE VERB "SEE" — HAVE SEEN, HAS SEEN, HAD SEEN

Form three complete statements about nature or school:

1. [have seen]

Line 2:

2. [has seen]

Line 2:

3. [had seen]

Line 2:

2 THE VERB "GO" — HAVE GONE, HAS GONE, HAD GONE

Form three complete statements about travel or daily activities:

4. [have gone]

Line 2:

5. [has gone]

Line 2:

6. [had gone]

Line 2:

3 THE VERB "DO" — HAVE DONE, HAS DONE, HAD DONE

Form three complete statements about duties, tasks, or kind deeds:

7. [have done]

Line 2:

8. [has done]

Line 2:

9. [had done]

Line 2:

Grand Review

Synthesizing Three Irregular Verb Families: This culminating exercise tests pupils on three distinct past participles: *seen*, *gone*, and *done* across present perfect (*have/has*) and past perfect (*had*) time frames.

Models SECTION 1–3: EXEMPLAR STUDENT COMPOSITIONS

Section 1: The Verb "See" (Visual Observations):

- 1 [*have seen*]: We have seen the white sailboats gliding across the calm lake.
- 2 [*has seen*]: Little brother has seen a tiny robin building its mossy nest.
- 3 [*had seen*]: The children had seen the bright rainbow before the dark storm passed away.

Section 2: The Verb "Go" (Travel & Movement):

- 4 [*have gone*]: All the farm cattle have gone quietly down to the river to drink.
- 5 [*has gone*]: Father has gone to the busy city to buy supplies for winter.
- 6 [*had gone*]: The tired sheep had gone into the warm fold before the snow fell.

Section 3: The Verb "Do" (Tasks & Accomplishments):

- 7 [*have done*]: We have done our handwriting exercises with patient care.
- 8 [*has done*]: Ann has done a kind deed by sharing her sweet apples.
- 9 [*had done*]: Arthur had done his school lesson before he went out to play.

Evaluation Focus	Exemplary (Proficient)	Developing (Needs Support)
Verb Phrase Accuracy	Correctly integrates all 9 target verb phrases without confusing helping verbs or participle forms.	Omits auxiliary verbs ("I seen", "we done"); confuses <i>has</i> with plural subjects.
Syntactic Richness	Composes 9 distinct, meaningful, and descriptive complete statements.	Relies on repetitive, bare-bones stems ("I have seen it.", "He has gone there.>").
Mechanics & Baseline Control	Flawless capitalization, periods at every statement conclusion, neat and even handwriting.	Omitted capital letters; missing end punctuation; irregular letter sizes.