

GRADE 2 • LESSON 2: WRITING STATEMENTS ABOUT OBJECTS**GRADE 2 • MODULE 2 •
COMPOSITION****♦ TEXTBOOK WORD BANK • NAMES OF OBJECTS**

"cow, dog, sled, to-day, mouse, horse, lady, yesterday." Think about each object, and then write a statement telling what you think.

• PART 1: STATEMENTS ABOUT ANIMALS

Write a complete statement telling what you think about each animal:

1. Write a statement about a cow.

2. Write a statement about a dog.

3. Write a statement about a horse.

4. Write a statement about a mouse.

• PART 2: STATEMENTS ABOUT OBJECTS AND TIME

Write a complete statement for each word below:

5. Write a statement about a sled.

6. Write a statement about a lady.

7. Write a statement using the word to-day or yesterday.

SELF-CHECK:☐

Capital letter at start

☐

Period (.) at end

☐

Complete thought

☐

Neat handwriting

GRADE 2 • LESSON 2: WRITING STATEMENTS — ANSWER KEY

GRADE 2 • MODULE 2 •
COMPOSITION

CLASSICAL PEDAGOGY & GENERATIVE COMPOSITION

Pedagogical Objective: Moving from copying statements to generating original declarative sentences. Pupils take a solitary naming word (noun) and supply both an asserting predicate and context. This develops fluency in sentence construction and reinforces the period as the terminal mark of a complete thought.

Socratic Oral Sequence: Say a word: 'Horse.' Ask pupils: 'What does a horse do?' ('A horse runs fast.') 'What does a horse eat?' ('A horse eats sweet hay.') 'Now say the whole sentence and tell me where the capital letter and period belong.'

• EXEMPLARY MODEL ANSWERS & SENTENCE PATTERNS

• Item 1: Cow

Model: The gentle cow gives sweet milk for our breakfast.

Teaching Guidance: Encourage describing utility or habit rather than just 'I see a cow.'

• Item 2: Dog

Model: Our faithful dog barks when a stranger comes to the gate.

Teaching Guidance: Action verb with descriptive clause.

• Item 3: Horse

Model: The strong horse can draw a heavy wagon along the road.

Teaching Guidance: Modal auxiliary 'can draw'.

• Item 4: Mouse

Model: A little gray mouse ran softly across the pantry floor.

Teaching Guidance: Vivid sensory adjectives and adverb.

• Item 5: Sled

Model: The boy slides down the snowy hill on his red sled.

Teaching Guidance: Prepositional phrases showing location.

• Item 6: Lady

Model: The kind lady smiled and gave the child a bouquet of flowers.

Teaching Guidance: Compound predicate ('smiled and gave').

• Item 7: To-day / Yesterday

Model: The sun shines brightly to-day, but yesterday it was rainy.

Teaching Guidance: Note the 19th-century hyphenated spelling 'to-day' or modern 'today'.

Common Errors to Address: Check that children do not merely write labels or phrases ('A big horse'). Insist on a complete predicate telling what the subject does or is.