

Grade 2 • Lesson 19: This and These**DEMONSTRATIVE & PLURAL AGREEMENT****Language Rule: Singular "This" vs. Plural "These"**

"This" speaks of one thing near. "These" speaks of more than one thing near.

When changing "this" to "these", make sure the noun and the verb change to agree!

A SENTENCE TRANSFORMATIONS: CHANGING "THIS" TO "THESE"

Rewrite each sentence, changing **this** to **these** and making all words agree:

1. This man is old.

→

2. This boy was skating.

→

3. This lady has a bonnet.

→

4. This box has a lid.

→

5. You may eat this cherry.

→

6. Was this fly on the wall?

→

7. Give this woman some money.

→

8. This goose has white wings.

→

Lesson 19: Teacher Guide & Master Solutions

DEMONSTRATIVES • SUBJECT-VERB & NOUN AGREEMENT

The Cascading Nature of Pluralization: This lesson challenges Grade 2 students to perform multi-element grammatical adjustments. Changing singular *this* to plural *these* requires mutating irregular nouns (*man* → *men*, *woman* → *women*, *goose* → *geese*), applying spelling rules (*lady* → *ladies*, *box* → *boxes*, *cherry* → *cherries*, *fly* → *flies*), and matching verb number (*is* → *are*, *was* → *were*, *has* → *have*).

- Section A: Master Transformation Key (8 Sentences):**
- This man is old.* → **These men are old.** (Irregular noun *men*, plural verb *are*).
 - This boy was skating.* → **These boys were skating.** (Regular noun *boys*, plural past verb *were*).
 - This lady has a bonnet.* → **These ladies have bonnets.** (Spelling change *-ies*, verb *have*, plural object *bonnets*).
 - This box has a lid.* → **These boxes have lids.** (*-es* ending for *boxes*, verb *have*, plural object *lids*).
 - You may eat this cherry.* → **You may eat these cherries.** (Object noun pluralizes to *cherries*; modal verb *may eat* remains unchanged).
 - Was this fly on the wall?* → **Were these flies on the wall?** (Inverted question mark: auxiliary *Were* + plural *flies*; keeps terminal *?*).
 - Give this woman some money.* → **Give these women some money.** (Irregular noun *women*; non-count noun *money* remains singular).
 - This goose has white wings.* → **These geese have white wings.** (Irregular mutation plural *geese*, plural verb *have*).

- Linguistic Transformations Breakdown:**
- Irregular Noun Mutations:* *man* → *men* | *woman* → *women* | *goose* → *geese*.
 - Consonant + Y Rules:* *lady* → *ladies* | *cherry* → *cherries* | *fly* → *flies*.
 - Sibilant Ending (-x):* *box* → *boxes*.
 - Verb Concord:* *is* → *are* | *was* → *were* | *has* → *have*.

Evaluation Criterion	Exemplary (4)	Proficient (3)	Developing (1-2)
Demonstrative Agreement	Correctly changes <i>this</i> to <i>these</i> across all 8 sentences.	Changes <i>this</i> to <i>these</i> in 7 of 8 sentences.	Leaves <i>this</i> unchanged or confuses with <i>those</i> .
Noun Pluralization	Mastery of irregulars (<i>men</i> , <i>women</i> , <i>geese</i>) and spelling rules (<i>-ies</i> , <i>-es</i>).	1-2 minor spelling errors in plural nouns (e.g., <i>*ladys</i> or <i>*gooses</i>).	Frequently misses plural noun transformations.
Verb & Object Concord	All verbs correctly match plural subjects (<i>are</i> , <i>were</i> , <i>have</i>) and objects (<i>bonnets</i> , <i>lids</i>).	1 subject-verb disagreement (e.g., <i>*these men is old</i>).	Fails to adjust verbs to agree with plural subjects.
Mechanics & Handwriting	First words capitalized, question mark preserved in #6, periods in all others.	1 punctuation slip; handwriting remains legible.	Omitted punctuation marks, uncapitalized sentence beginnings.