

Lesson 7: Action-Words • Building Sentences**FIRST BOOK IN LANGUAGE****PART 1.1 READ AND DISCUSS • TWO LIVING SENTENCE MODELS****LIVING GRAMMAR****The baby sleeps.**Name-word: *The baby* • Action-word: *sleeps***A hen lays eggs.**Name-words: *A hen, eggs* • Action-word: *lays*

- What word tells who or what? (*The baby, A hen, eggs*). What word tells what they do? (*sleeps, lays*).
- When a name-word joins an action-word, what do they do together? *They tell something complete!*

PART 1.2 Memorize: A word that asserts something, or that tells what any-thing does, is an action-word.**PART 2.1 SECTION I — FILL THE BLANKS WITH NAME-WORDS:***Example: The baby sleeps.*

1. _____ walks.

5. _____ ride.

9. _____ play.

2. _____ reads.

6. _____ eats.

10. _____ flies.

3. _____ writes.

7. _____ laughs.

11. _____ run.

4. _____ sleeps.

8. _____ work.

12. _____ runs.

PART 2.2 SECTION II — FIND NAME-WORDS & ACTION-WORDS • TELL SOMETHING:*Example: A hen lays eggs.*

a hen	eggs	mice	picks
dogs	catch	cats	bird
feet	books	grow	read
a cat	oranges	sings	caught
ate	buy	the fire	flies
eat	has	burns	an ox
have	run	reads	a book
walk	water	drinks	walks
runs	lays	laid	a mouse
boys	a boy	the girl	the man

1. (Model): **A hen lays eggs.** _____

2. _____

3. _____

4. _____

PART 2.3 Section III • Socratic Questions:

Ask a question about each name-word, and answer using complete living sentences!

Oral Dialogue • 1880s Method

PEDAGOGICAL RATIONALE (THE LIVING SYNTHESIS OF NOUNS & VERBS)

In Lesson VII, the pupil advances from simple one-word matching to full sentence construction. In Section I, the child supplies fitting subjects to verb predicates, mastering singular versus plural agreement instinctively. In Section II, the child encounters a 40-word universe containing nouns, transitive verbs, and objects, learning to synthesize them into complete thoughts ("A hen lays eggs," "Cats catch mice"). In Section III, inquiry through questioning cultivates complete oral expression.

PART 2.1 • SECTION I NAME-WORDS SOLUTION CONCORDANCE

#	Action-Word	Fitting Name-Words (Subjects)	Completed Living Sentence	Agreement Rule
1.	walks.	The man / The boy / An ox	The man walks. / An ox walks.	Singular subject (-s verb)
2.	reads.	The girl / A boy / The teacher	The girl reads. / A boy reads.	Singular subject (-s verb)
3.	writes.	The girl / The boy / The man	The girl writes. / The boy writes.	Singular subject (-s verb)
4.	sleeps.	The baby / A cat / The dog	The baby sleeps. (Model)	Singular subject (-s verb)
5.	ride.	The boys / Men / Children	The boys ride. / Men ride.	Plural subject (base verb)
6.	eats.	The bird / A horse / The cat	The bird eats. / The cat eats.	Singular subject (-s verb)
7.	laughs.	The baby / The girl / A boy	The baby laughs. / The girl laughs.	Singular subject (-s verb)
8.	work.	Men / The boys / Oxen	Men work. / The boys work.	Plural subject (base verb)
9.	play.	Boys / The children / Girls	Boys play. / Children play.	Plural subject (base verb)
10.	flies.	The bird / An eagle	The bird flies.	Singular subject (-es verb)
11.	run.	Dogs / Horses / The boys	Dogs run. / Horses run.	Plural subject (base verb)
12.	runs.	The dog / A cat / The horse	The dog runs. / A cat runs.	Singular subject (-s verb)

PART 2.2 • 40-WORD MATRIX CATEGORIZATION & MODEL SENTENCES

Grammar Class	Words Identified from Textbook List	Synthesized Living Sentences
Name-Words (Nouns)	a hen, eggs, mice, dogs, cats, bird, feet, books, a cat, oranges, the fire, an ox, a book, water, a mouse, boys, a boy, the girl, the man	• A hen lays eggs. (Model) • Cats catch mice. • A cat caught a mouse. • The fire burns. • The girl sings. • The man drinks water. • Boys buy books. • The boy reads a book. • The girl picks oranges. • Oranges grow. • An ox has feet. • Dogs walk and run.
Action-Words (Verbs)	picks, catch, grow, read, sings, caught, ate, buy, flies, eat, has, burns, have, run, reads, drinks, walk, laid, lays, walks, runs	

PART 2.3 • SECTION III QUESTION & ANSWER ORAL PROMPTS

Target Name-Word	Inquiry Question Asked	Complete Answer Given by Pupil
a hen / eggs	"What does a hen lay in the nest?"	"A hen lays eggs in the nest."
cats / mice	"What do cats catch in the barn?"	"Cats catch mice in the barn."
the fire	"What does the fire do in the hearth?"	"The fire burns bright and warm."
the man / water	"What does the man drink when thirsty?"	"The man drinks cool water."

TEACHING RECOMMENDATIONS

- **Cut & Move Game:** Print the 40 words on small paper cards. Let the child physically pair a noun card with a verb card.
- **Full Sentence Oral Habit:** Require complete sentences when answering Section III questions instead of single-word answers.
- **Tense Awareness:** Point out gently how *eat/ate*, *catch/caught*, *lays/laid* tell of things happening now versus already done.

ASSESSMENT RUBRIC (CCSS L.K.1.B & L.K.1.F)

- Level 4 Exemplary:** Fills all 12 items with fitting nouns; composes 4 rich sentences from the 40-word bank; answers Section III questions fluently.
- Level 3 Proficient:** Completes 10–12 items; constructs 3–4 sentences with correct noun-verb pairing; answers questions in full phrases.
- Level 2 Developing:** Pairs words with teacher guidance; occasional number disagreement (e.g. *Boys plays*); requires prompting for full oral answers.
- Level 1 Beginning:** Struggles to distinguish nouns from verbs; benefits from tactile word sorting and oral choral repetition.