

LESSON 5: NAME-WORDS • ANIMALS WITH FOUR FEET**FIRST BOOK IN LANGUAGE****PART 1.1 READ AND DISCUSS • FOUR-FOOTED CREATURES****NATURE STUDY****rat**

sharp teeth • climbing

**rabbit**

long ears • leaping

**dog**

faithful pet • running

**cat**

soft paws • stalking

- Think of some object that has four feet. Is it alive? With what is it covered?
- How many toes are there on each foot? What are on the ends of the toes?
- Can it fly in the air? Can it swim in the water? Does it like to swim?

PART 1.2 Memorize: A word that tells the name of any four-footed animal is a name-word.**PART 2.1 Practice Work — Complete the animal story:**

Choose a dog, cat, rabbit, or rat

1. I thought of a _____.

2. It _____ alive.

3. It is covered with _____.

4. It has _____ toes on each foot.

5. There are _____ on the ends of the toes.

6. It _____ fly in the air.

7. It _____ swim in the water.

8. It does _____ like to swim.

9. Name-words I used: _____

• FEET OF FOUR-FOOTED ANIMALS •**A Cat's Foot**

Soft pads • sharp claws

**A Rabbit's Foot**

Furry sole • leaping toes

**A Rat's Foot**

Slender toes • climbing

**A Dog's Foot**

Tough pads • running claws

Notice how each animal's foot is adapted for stalking, leaping, climbing, or running.

PART 2.2 Telling: Read your animal story aloud proudly. Ask a friend: "Can you find all the name-words in my story?"

CHARLOTTE MASON NATURE STUDY • FOUR-FOOTED ANIMALS (TETRAPODS)

- **Sensory Comparison:** Compare the covering (fur vs. feathers from Lesson 3) and feet (pads, claws, leaping vs. webbed swimming feet).
- **Grammar Core:** Words that name creatures (*rat, rabbit, dog, cat*), their parts (*toes, foot, pads, claws*), and elements (*air, water*) are all **name-words**.
- **Activity (p. 16):** "Find all the name-words under the Practice Work." Guide pupils to underline or list every naming word in their completed paragraph.

PART 2.1 & 2.2: ANSWER KEY & MULTI-ANIMAL SOLUTION MATRIX

#	Sentence Prompt Frame (p. 16)	Expected Answers (Dog / Cat / Rabbit / Rat)	Sample Reading (Dog)
1	I thought of a ____.	dog / cat / rabbit / rat	"I thought of a dog."
2	It ____ alive.	is	"It is alive."
3	It is covered with ____.	hair, fur (or soft fur)	"It is covered with fur."
4	It has ____ toes on each foot.	four (or five on front feet)	"It has four toes on each foot."
5	There are ____ on the ends of the toes.	claws (or nails)	"There are claws on the ends of the toes."
6	It ____ fly in the air.	cannot (or does not)	"It cannot fly in the air."
7	It ____ swim in the water.	can	"It can swim in the water."
8	It does ____ like to swim.	like (dog, rat) / not like (cat, rabbit)	"It does like to swim."
9	Find all the name-words:	dog, fur, toes, foot, claws, air, water	Identifies 7 name-words

PEDAGOGICAL & ORAL LANGUAGE GOALS

- **Anatomical Comparison:** Contrast dog claws (fixed) with cat claws (retractile).
- **Oral Paragraph Recital:** Train the child to recite all 8 statements continuously as a narrative.
- **Grammar Isolation:** Point to each word in the story and ask: "Does this word name something?"

ASSESSMENT RUBRIC (PRIMER ELA • CCSS)

- 4 • Advanced** All 8 prompts completed accurately; all name-words correctly identified; fluent narration.
- 3 • Proficient** 7-8 prompts accurate; identifies major name-words; neat handwriting.
- 2 • Developing** 5-6 prompts accurate; occasional confusion between actions and naming words.
- 1 • Beginning** Requires 1-on-1 teacher scaffolding to identify four-footed animals.